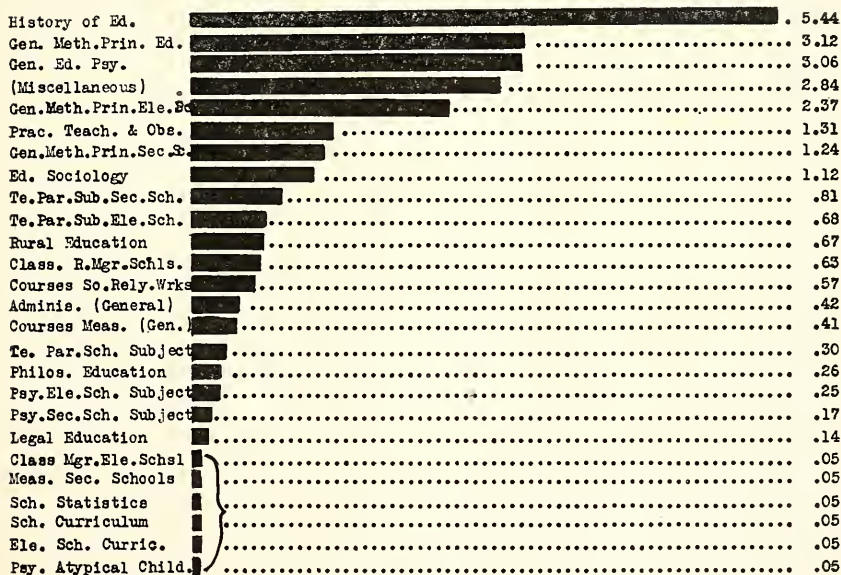


TABLE XXV—Continued

SUBJECT	Number Teachers Who Have Had Courses In Each Subject	Number Teachers Who Have Not Had Courses In Each Subject	Total Number Transcripts Studied	Total Range In Hours, For Entire Group Of 100 Teachers	Range In Hours, Per Subject For Teachers Who Have Had Courses In Each Subject	Median Number Of Semester Hours Of Work Taken By Those Teachers Who Have Had Courses In Subjects Listed
12. History of Education.....	64	36	100	0-13.9	2-13.9	3.78
13. Legal Aspects; Ed.....	9	91	100	0-3.9	1-3.9	2.20
14. Philosophy of Ed.....	9	91	100	0-7.9	2-7.9	3.76
15. Prac. Teaching & Obs.....	43	57	100	0-9.9	1-9.9	3.10
16. Teach. Particular Sub.						
a. For schools.....	8	92	100	0-11.9	2-11.9	3.32
b. For ele. schools.....	11	89	100	0-15.9	2-15.9	4.66
c. For sec. schools.....	18	82	100	0-9.9	2-9.9	3.80
17. Rural Education.....	16	84	100	0-9.9	2-9.9	3.90
18. Miscellaneous.....	32	68	100	0-27.9	2-27.9	7.40

GRAPH XXVI

GRAPH SHOWING RANK PER SUBJECT IN PROFESSIONAL PREPARATION POSSESSED BY AVERAGE TEACHER IN NORTH CAROLINA WHO HOLDS GRAMMAR CLASS A CERTIFICATE



Scale in Semester Hours
0 1 2 3 4 5

NOTE: Read bar graph as follows: The average professional preparation possessed by a teacher who has received a Grammar Class A certificate through training at an in-State institution of higher learning (1925-1927) is as follows: 5.44 hours of History of Education; 3.12 hours in General Methods or Principles of Education; 3.05 hours in General Educational Psychology, etc.